

2010 CUDCP Program Survey Results

1. Program response: 70 Programs completed the Survey, with a slightly smaller number only completing sections. Ns are provided for responses to each query where applicable.

SECTION A: CURRENT STUDENTS AND RECENT ADMISSIONS:

2. For the 2009-10 academic year, how many clinical students were enrolled:

		First yr	Second yr	Third yr	Fourth yr	Fifth yr	Beyond fifth yr
N	Valid	66	65	65	65	65	65
	Missing	4	5	5	5	5	5
Mean		6.86	7.14	6.89	6.45	6.69	8.40
Median		6.00	7.00	6.00	6.00	7.00	7.00
Std. Deviation		3.276	3.220	3.364	3.031	2.806	6.354
Range		17	19	23	13	15	27
Minimum		1	2	2	2	1	0
Maximum		18	21	25	15	16	27

3. Of this total, how many are:

		Total Men	Total Women	Total Male Ethnic Minorities	Total Female Ethnic Minorities	Total Physically or Mentally Challenged
N	Valid	66	66	66	66	66
	Missing	4	4	4	4	4
Mean		10.45	31.48	2.06	6.88	.26
Median		9.00	29.50	2.00	6.00	.00
Std. Deviation		9.648	14.155	1.976	4.686	.664
Range		76	75	10	21	3
Minimum		0	3	0	0	0
Maximum		76	78	10	21	3
Percentiles	1	.00	3.00	.00	.00	.00

4. Number of Applicants:

		2008 – 2009	2009 - 2010
N	Valid	65	66
	Missing	5	4
Mean		191.25	193.59

Median		156.00	164.00
Std. Deviation		107.749	110.296
Range		486	533
Minimum		31	17
Maximum		517	550

5. Number Accepted for Admission

		2008-2009	2009 - 2010
N	Valid	65	66
	Missing	5	4
Mean		12.00	11.30
Median		11.00	10.00
Std. Deviation		6.305	6.721
Range		43	47
Minimum		4	3
Maximum		47	50

6. Actual Size of Incoming Class

		2008-2009	2009-2010
N	Valid	65	66
	Missing	5	4
Mean		7.18	7.18
Median		7.00	6.00
Std. Deviation		3.330	3.410
Range		21	16
Minimum		2	2
Maximum		23	18
Percentiles	1	2.00	2.00

7. Number of Incoming Students Receiving Financial Aid

		2008-2009	2009-2010
N	Valid	63	64
	Missing	7	6
Mean		7.68	7.72
Median		7.00	6.00
Std. Deviation		8.897	8.940
Range		74	74

Minimum		0	0
Maximum		74	74
Percentiles	1	.00	.00

8. GRE-Verbal

		2008-2009 Mean	2008-2009 Median	2009-2010 Mean	2009-2010 Median
N	Valid	62	45	62	48
	Missing	8	25	8	22
Mean		597.48	596.07	601.95	607.00
Median		596.00	595.00	605.00	610.00
Std. Deviation		47.383	47.233	45.131	50.826
Range		283	230	218	220
Minimum		433	470	486	510
Maximum		716	700	704	730
Percentiles	1	433.00	470.00	486.00	510.00

9. GRE-Quantitative

		2008-2009 Mean	2008-2009 Median	2009-2010 Mean	2009-2010 Median
N	Valid	62	45	62	48
	Missing	8	25	8	22
Mean		675.16	672.00	677.66	678.77
Median		674.50	670.00	676.50	674.50
Std. Deviation		40.757	44.671	39.936	51.765
Range		186	200	167	240
Minimum		577	570	583	530
Maximum		763	770	750	770
Percentiles	1	577.00	570.00	583.00	530.00

10. GRE-Analytical Writing

		2008-2009 Mean	2009 Median	2009-2010 Mean	2009-2010 Median
N	Valid	38	29	41	34
	Missing	32	41	29	36
Mean		17.2505	4.9069	4.8144	4.7956
Median		4.9100	5.0000	4.7900	4.9000
Std. Deviation		76.26419	.32258	.37520	.44998
Range		470.78	1.50	1.80	2.00
Minimum		4.22	4.00	4.00	4.00
Maximum		475.00	5.50	5.80	6.00

11. GRE-Advanced

		2008-2009 Mean	2008-2009 Median	2009-2010 Mean	2009-2010 Median
N	Valid	29	23	32	26
	Missing	41	47	38	44
Mean		683.00	683.70	687.94	692.81
Median		690.00	690.00	690.50	692.50
Std. Deviation		32.624	40.710	41.405	37.064
Range		139	160	201	160
Minimum		601	590	590	590
Maximum		740	750	791	750

12. Undergraduate GPA:

		2008-2009 Mean	2008-2009 Median	2009-2010 Mean	2009-2010 Median
N	Valid	62	33	63	35
	Missing	8	37	7	35
Mean		3.6665	3.7500	3.6487	3.6644
Median		3.6750	3.7400	3.6900	3.7000
Std. Deviation		.11995	.13629	.15432	.18268
Range		.62	.58	.91	.82
Minimum		3.33	3.42	3.00	3.15
Maximum		3.95	4.00	3.91	3.97

13. Please answer the following as close to exact dates as you can:

a. What is the cut-off date for accepting applications (N=67)?

Date	Number	Percent	Cumulative Percent (rounded)
-- October 15-31	1	1.4%	1.4%
-- November 1-14	2	3.0%	4.4%
-- November 15-30	2	3.0%	7.5%
-- December 1-14	30	44.8%	52.3%
-- December 15-31	12	17.9%	70.2%
-- January 1-14	12	17.9%	88.1%
-- January 15-31	7	10.4%	98.5%
-- February 15	1	1.4%	100%

b. When do you begin to make offers to students (N=67)?

Date	Number	Percent	Cumulative Percent (rounded)
-- December 1-15	1	1.4%	1.4%
-- February 1-14	12	17.9%	19.4%
-- February 15-28	27	40.3%	59.7%
-- March 1-14	25	37.3%	97.0%
-- March 15-31	2	3.0%	100%

c. When do you generally make your last offer (N=67)?

Date	Number	Percent	Cumulative Percent (rounded)
-- February 15-28	2	3.0%	3.0%
-- March 1-15	7	10.5%	13.4%
-- March 16-31	13	19.4%	32.8%
-- April 1-14	28	41.8%	74.6%
-- April 15 or beyond	17	25.4%	100%

14. Do you routinely interview students on campus prior to offering admission? (N=68)

- a. Yes 95.6%
- b. No 4.6%
- c. (2 Did not report)

15. Do you routinely interview students on the phone prior to offering admission? (N=63)

- a. Yes 39.7%
- b. No 60.3%
- c. (7 Did not report)

16. Do you set aside a specific time interval to conduct interviews? (N=67)

- a. Yes 92.5%
- b. No 7.5%
- c. (3 Did not report)

17. If "yes" to the above, when do you typically begin interviews (N=66)?

Date	Number	Percent	Cumulative Percent (rounded)
-- December 1-14	1	1.5%	1.5%
-- December 15-31	1	1.5%	3.0%
-- January 1-14	0	0%	3.0%
-- January 15-31	7	10.6%	13.6%
-- February 1-14	21	31.8%	45.5%
-- February 15-28	25	37.9%	83.3%
-- *3 add'l programs reported "February"			87.9%
-- March 1-14	8	12.1%	100%

18. Student Attrition: In the following years, how many students left your program before completing the doctorate?

Descriptive Statistics						
	N	Minimum	Maximum	Sum	Mean	Std. Dev
2008-2009	66	0	5	60	.91	1.048
2009-2010	67	0	4	59	.88	.962
Valid N (listwise)	66					

19. Of those who left how many left for the following reasons?

Descriptive Statistics 2008 - 2009						
	N	Minimum	Maximum	Sum	Mean	Std. Deviation
a. left to work with mentor who left the program - 2008-2009	32	0	2	3	.09	.390
b. failed coursework or qualifying examinations - 2008-2009	35	0	2	7	.20	.531
c. ethical or legal violation - 2008-2009	33	0	1	3	.09	.292
d. personal/relationship reasons - 2008-2009	41	0	2	19	.46	.552
e. financial reasons - 2008-2009	31	0	1	2	.06	.250
f. medical/psychiatric problems - 2008-2009	32	0	1	3	.09	.296
g. chose to enter a different profession/career - 2008-2009	39	0	3	22	.56	.788

Descriptive Statistics 2009 - 2010						
	N	Minimum	Maximum	Sum	Mean	Std. Deviation
a. left to work with mentor who left the program - 2009-2010	33	0	1	3	.09	.292
b. failed coursework or qualifying exams - 2009-2010	33	0	1	8	.24	.435
c. ethical or legal violation - 2009-2010	32	0	1	2	.06	.246
d. personal/relationship reasons - 2009-2010	37	0	2	16	.43	.647
e. financial reasons - 2009-2010	31	0	0	0	.00	.000

f. medical/psychiatric problems - 2009-2010	33	0	1	7	.21	.415
g. chose to enter a different profession/career - 2009-2010	45	0	2	21	.47	.548

20. During your LAST ANNUAL REPORT, list the percentage of your current students who:

	Descriptive Statistics				
	N	Minimum	Maximum	Mean	Std. Deviation
a. were members of a professional or research society	57	22	100	81.14	20.221
b. authored or co-authored a paper or workshop at a professional meeting	56	15	110	69.20	22.533
c. authored or co-authored an article in a scientific journal	55	10	100	47.25	21.792
d. were involved in grant-supported research	55	0	100	45.13	25.762
e. were involved in teaching	56	0	100	40.63	22.534
f. were involved in supervised practicum training	56	1	100	71.13	22.938

SECTION B: FUNDING ISSUES AND FINANCIAL STATUS:

21. Using as your basis the total students enrolled during the most recently completed academic year (2009-10), please indicate the:

a. Percent 1st year students with:

		Statistics 1 st yr		
		Stipend/assistantship	Full Tuition Support	Partial Tuition Support
N	Valid	63	60	61
	Missing	7	10	9
Mean		94.68	85.50	13.52
Median		100.00	100.00	.00
Mode		100	100	0
Std. Deviation		18.357	32.996	32.046
Range		100	100	100
Minimum		0	0	0
Maximum		100	100	100

Stipend/assistantship					
	Frequency	Percent	Valid Percent		Cumulative Percent
Valid	0	1	1.4	1.6	1.6
	15	1	1.4	1.6	3.2
	50	1	1.4	1.6	4.8
	55	1	1.4	1.6	6.3
	75	1	1.4	1.6	7.9
	90	3	4.3	4.8	12.7
	100	55	78.6	87.3	100.0
Total	63	90.0	100.0		
Missing	System	7	10.0		
Total		70	100.0		

Full Tuition Support					
	Frequency	Percent	Valid Percent		Cumulative Percent
Valid	0	6	8.6	10.0	10.0
	15	1	1.4	1.7	11.7
	30	1	1.4	1.7	13.3
	50	1	1.4	1.7	15.0

	55	1	1.4	1.7	16.7
	90	2	2.9	3.3	20.0
	100	48	68.6	80.0	100.0
	Total	60	85.7	100.0	
Missing	System	10	14.3		
Total		70	100.0		

Partial Tuition Support

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	49	70.0	80.3
	10	1	1.4	82.0
	15	2	2.9	85.2
	50	2	2.9	88.5
	85	1	1.4	90.2
	100	6	8.6	100.0
	Total	61	87.1	100.0
Missing	System	9	12.9	
Total		70	100.0	

b. Percent 2nd year students with:

Statistics 2nd yr

		Stipend/assistantship	Full Tuition Support	Partial Tuition Support
N	Valid	62	60	60
	Missing	8	10	10
Mean		96.77	83.67	14.42
Median		100.00	100.00	.00
Mode		100	100	0
Std. Deviation		14.318	35.640	33.788
Range		100	100	100
Minimum		0	0	0
Maximum		100	100	100

Stipend/assistantship

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1.4	1.6
	55	1	1.4	3.2
	75	1	1.4	4.8
	80	1	1.4	6.5
	90	1	1.4	8.1

	100	57	81.4	91.9	100.0
	Total	62	88.6	100.0	
Missing	System	8	11.4		
Total		70	100.0		

Full Tuition Support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	8	11.4	13.3	13.3
	15	1	1.4	1.7	15.0
	55	1	1.4	1.7	16.7
	60	1	1.4	1.7	18.3
	90	1	1.4	1.7	20.0
	100	48	68.6	80.0	100.0
	Total	60	85.7	100.0	
Missing	System	10	14.3		
Total		70	100.0		

Partial Tuition Support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	49	70.0	81.7	81.7
	10	1	1.4	1.7	83.3
	30	1	1.4	1.7	85.0
	40	1	1.4	1.7	86.7
	85	1	1.4	1.7	88.3
	100	7	10.0	11.7	100.0
	Total	60	85.7	100.0	
Missing	System	10	14.3		
Total		70	100.0		

c. Percent 3rd year students with:

		Statistics		
		Stipend/assistantship	Full Tuition Support	Partial Tuition Support
N	Valid	62	59	60
	Missing	8	11	10
Mean		95.16	85.85	13.67

Median		100.00	100.00	.00
Mode		100	100	0
Std. Deviation		17.177	33.142	32.844
Range		100	100	100
Minimum		0	0	0
Maximum		100	100	100

Stipend/assistantship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1.4	1.6	1.6
	20	1	1.4	1.6	3.2
	70	2	2.9	3.2	6.5
	75	1	1.4	1.6	8.1
	80	1	1.4	1.6	9.7
	85	1	1.4	1.6	11.3
	100	55	78.6	88.7	100.0
	Total	62	88.6	100.0	
Missing	System	8	11.4		
Total		70	100.0		

Full Tuition Support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	6	8.6	10.2	10.2
	15	1	1.4	1.7	11.9
	30	1	1.4	1.7	13.6
	50	1	1.4	1.7	15.3
	70	1	1.4	1.7	16.9
	100	49	70.0	83.1	100.0
	Total	59	84.3	100.0	
Missing	System	11	15.7		
Total		70	100.0		

Partial Tuition Support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	50	71.4	83.3	83.3

15	1	1.4	1.7	85.0
50	1	1.4	1.7	86.7
70	1	1.4	1.7	88.3
85	1	1.4	1.7	90.0
100	6	8.6	10.0	100.0
Total	60	85.7	100.0	
Missing System	10	14.3		
Total	70	100.0		

d. Percent 4th year students with:

		Statistics		
		Stipend/assistantship	Full Tuition Support	Partial Tuition Support
N	Valid	62	60	59
	Missing	8	10	11
Mean		89.65	78.25	11.78
Median		100.00	100.00	.00
Mode		100	100	0
Std. Deviation		24.997	38.629	28.899
Range		100	100	100
Minimum		0	0	0
Maximum		100	100	100

Stipend/assistantship					
	Frequency	Percent	Valid Percent		Cumulative Percent
Valid	0	2	2.9	3.2	3.2
	20	1	1.4	1.6	4.8
	30	1	1.4	1.6	6.5
	35	1	1.4	1.6	8.1
	50	2	2.9	3.2	11.3
	55	1	1.4	1.6	12.9
	60	1	1.4	1.6	14.5
	83	1	1.4	1.6	16.1
	85	1	1.4	1.6	17.7

	90	1	1.4	1.6	19.4
	100	50	71.4	80.6	100.0
	Total	62	88.6	100.0	
Missing	System	8	11.4		
Total		70	100.0		

Full Tuition Support

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	10	14.3	16.7
	20	1	1.4	18.3
	50	3	4.3	23.3
	55	1	1.4	25.0
	80	1	1.4	26.7
	90	1	1.4	28.3
	100	43	61.4	100.0
	Total	60	85.7	100.0
Missing	System	10	14.3	
Total		70	100.0	

Partial Tuition Support

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	49	70.0	83.1
	15	1	1.4	84.7
	50	4	5.7	91.5
	80	1	1.4	93.2
	100	4	5.7	100.0
	Total	59	84.3	100.0
Missing	System	11	15.7	
Total		70	100.0	

e. Percent 5th year + students with:

Statistics

		Stipend/assistantship	Full Tuition Support	Partial Tuition Support
N	Valid	60	58	49

	Missing	10	12	21
Mean		68.85	59.05	8.78
Median		95.00	77.50	.00
Mode		100	100	0
Std. Deviation		39.310	43.311	23.419
Range		100	100	100
Minimum		0	0	0
Maximum		100	100	100

Stipend/assistantship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	8	11.4	13.3	13.3
	10	2	2.9	3.3	16.7
	15	1	1.4	1.7	18.3
	20	2	2.9	3.3	21.7
	25	2	2.9	3.3	25.0
	40	2	2.9	3.3	28.3
	46	1	1.4	1.7	30.0
	50	3	4.3	5.0	35.0
	55	1	1.4	1.7	36.7
	75	2	2.9	3.3	40.0
	80	1	1.4	1.7	41.7
	85	1	1.4	1.7	43.3
	90	4	5.7	6.7	50.0
	100	30	42.9	50.0	100.0
	Total	60	85.7	100.0	
Missing	System	10	14.3		
Total		70	100.0		

Full Tuition Support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	16	22.9	27.6	27.6
	10	1	1.4	1.7	29.3
	20	1	1.4	1.7	31.0

25	1	1.4	1.7	32.8
30	1	1.4	1.7	34.5
40	1	1.4	1.7	36.2
50	4	5.7	6.9	43.1
55	1	1.4	1.7	44.8
70	2	2.9	3.4	48.3
75	1	1.4	1.7	50.0
80	2	2.9	3.4	53.4
90	3	4.3	5.2	58.6
100	24	34.3	41.4	100.0
Total	58	82.9	100.0	
Missing System	12	17.1		
Total	70	100.0		

Partial Tuition Support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	40	57.1	81.6	81.6
	10	2	2.9	4.1	85.7
	20	1	1.4	2.0	87.8
	30	1	1.4	2.0	89.8
	50	2	2.9	4.1	93.9
	60	1	1.4	2.0	95.9
	100	2	2.9	4.1	100.0
Total		49	70.0	100.0	
Missing System		21	30.0		
Total		70	100.0		

22. What is the average graduate or university funding worth annually in dollars in terms of:

		Statistics	
		Stipend	Tuition Remission or payment fellowship
N	Valid	64	60
	Missing	6	10
Mean		14324.87	14922.94
Median		14250.00	12000.00

Mode	14000	9000 ^a
Std. Deviation	4874.011	10072.669
Range	26000	45275
Minimum	0	2395
Maximum	26000	47670

a. Multiple modes exist. The smallest value is shown

Stipend Range	Frequency	Percent	Cumulative Percent
0	1	1.6	1.6
5 - 9900	8	12.5	14.1
10000 - 14999	27	39.9	56.2
15000 - 19999	20	31.3	87.5
20000 - 24999	5	7.8	95.3
25000 - 26000	3	4.7	100
Total	64	100.0	
Missing	6		

Tuition Remission Value \$	Frequency	Valid Percent	Cumulative Percent
< 5000	6	10.0	10.0
5000 – 9999	19	31.7	41.7
10000 – 14999	9	15.0	56.7
15000 – 19999	10	16.6	73.3
20000 – 24999	8	13.4	86.7
25000 – 29999	3	5.0	91.7
30000 – 34999	1	1.6	93.3
35000 – 39999	2	3.4	96.7
≥ 40000	2	3.3	100
Total	60	100.0	
Missing	10		

23. Do assistantships include medical benefits (N=66)?

a. Yes: 65.7%

- b. No: 34.3%
- c. (4 did not report)

If “yes” to above:

What is the approximate monetary value of these benefits in dollars?		
N	Valid	37
	Missing	33
Mean		3027.22
Median		1700.00
Mode		3000
Std. Deviation		4158.086
Range		24750
Minimum		250
Maximum		25000

Benefits Value \$	Frequency	Valid Percent	Cumulative Percent
< 1000	6	16.2	16.2
1000 - 1999	14	37.9	54.1
2000 – 2999	4	10.8	64.9
3000 – 3999	5	13.5	78.4
4000 – 4999	3	8.1	86.5
5000 – 5999	1	2.7	89.2
≥ 6000	4	10.8	100
Total	37	100.0	
Missing	33		

24. Do you offer (all but guarantee) all incoming students financial support for multiple years contingent upon satisfactory performance?

- a. Yes: 80.0%
- b. No: 20.0%

If “yes” to above:

Then for how many years is support “guaranteed”?
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N	Valid	56
	Missing	14
Mean		4.07
Median		4.00
Mode		4
Std. Deviation		1.024
Range		5
Minimum		1
Maximum		6

		Frequency	Valid Percent	Cumulative Percent
Valid	1	1	1.8	1.8
	2	2	3.6	5.4
	3	11	19.6	25.0
	4	24	42.9	67.9
	5	14	25.0	92.9
	6	4	7.1	100.0
	Total	56	100.0	
Missing		14		
Total		70		

SECTION C: DCT BATTLE PAY:

25. What is your Gender? (N = 65)

Male: 63.1%
 Female: 36.9%

26. What is your Ethnicity? (N = 64)

a. Caucasian 92.2%
 b. African/African American 3.1%
 c. Asian/Asian American 0%
 d. Native American 0%
 e. Hispanic/Latino 3.1 %
 f. Multi-ethnic 1.6%
 g. Other (please specify) 0%

27. What is your Academic Rank? (N = 65)

a. Assistant Professor 3.1%
 b. Associate Professor 23.1%
 c. Professor 73.8%
 d. Other (please specify) 0

28. What is your current length of service as DCT (in years)?

Statistics		
N	Valid	63
	Missing	7
Mean		5.77
Median		5.00
Mode		3
Std. Deviation		4.659
Range		23
Minimum		0
Maximum		23
Percentiles	1	.00

Years	Frequency	Valid Percent	Cumulative Percent
< 1	4	6.3	6.3
1 – 4.99	26	41.3	47.6
5 – 9.99	24	38.1	85.7

10 – 14.99	4	6.4	92.1
15 – 19.99	3	4.7	96.8
≥ 20	2	3.2	100
Total	63	100.0	
Missing	7		

29. Please provide your Total Salary in dollars:

Statistics

Aggregate of 9 month, 9 month plus, or 10-12 month

N	Valid	54
	Missing	16
Mean		106590.67
Median		98730.00
Mode		80000.00 ^a
Std. Deviation		27133.69
Range		121100.00
Minimum		64900.00
Maximum		186000.00
Percentiles	1	64900.00

a. Multiple modes exist. The smallest value is shown

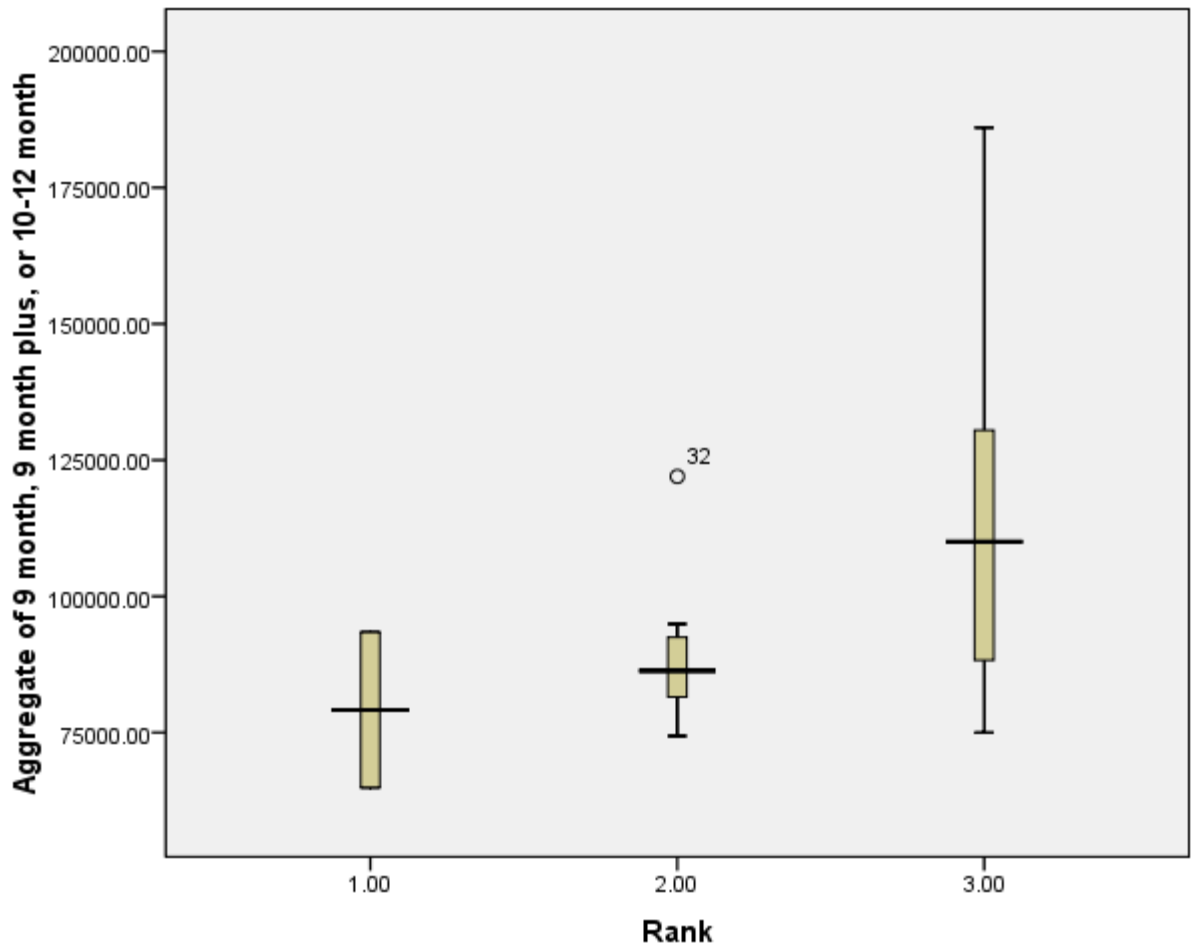
Salary Range in \$\$	Frequency	Valid Percent	Cumulative Percent
60000 – 69999	1	1.9	1.9
70000 – 79999	5	7.3	11.1
80000 – 89999	14	25.9	37.0
90000 – 99999	7	13.0	50.0
100000 – 109999	5	9.3	59.3
110000 – 119999	5	9.2	68.5
120000 - 129999	7	13.0	81.5
130000 – 139999	1	1.8	83.3
140000 – 149999	5	9.3	92.6
150000 – 159999	1	1.8	94.4
160000 – 169999	1	1.9	96.3

170000 – 179999	0	0	98.1
≥ 180000	1	1.9	100
Total	54	100.0	
	16		

Academic Rank

		Cases					
		Valid		Missing		Total	
	Rank	N	Percent	N	Percent	N	Percent
Aggregate of 9 month, 9 month plus, or 10-12 month	Asst Prof	2	100.0%	0	.0%	2	100.0%
	Assoc Prof	12	80.0%	3	20.0%	15	100.0%
	Full Prof	40	83.3%	8	16.7%	48	100.0%

Aggregate of 9 month, 9 month plus, or 10-12 month	Rank	Statistic	
	Asst Prof	Mean	79150.00
		Median	79150.00
		Std. Deviation	20152.54
		Minimum	64900.00
		Maximum	93400.00
		Range	28500.00
	Assoc Prof	Mean	88379.50
		Median	86351.00
		Std. Deviation	12459.08
		Minimum	74343.00
		Maximum	122000.00
		Range	47657.00
	Full Prof	Mean	113426.05
		Median	110000.00
		Std. Deviation	27527.28
		Minimum	75000.00
		Maximum	186000.00
		Range	111000.00



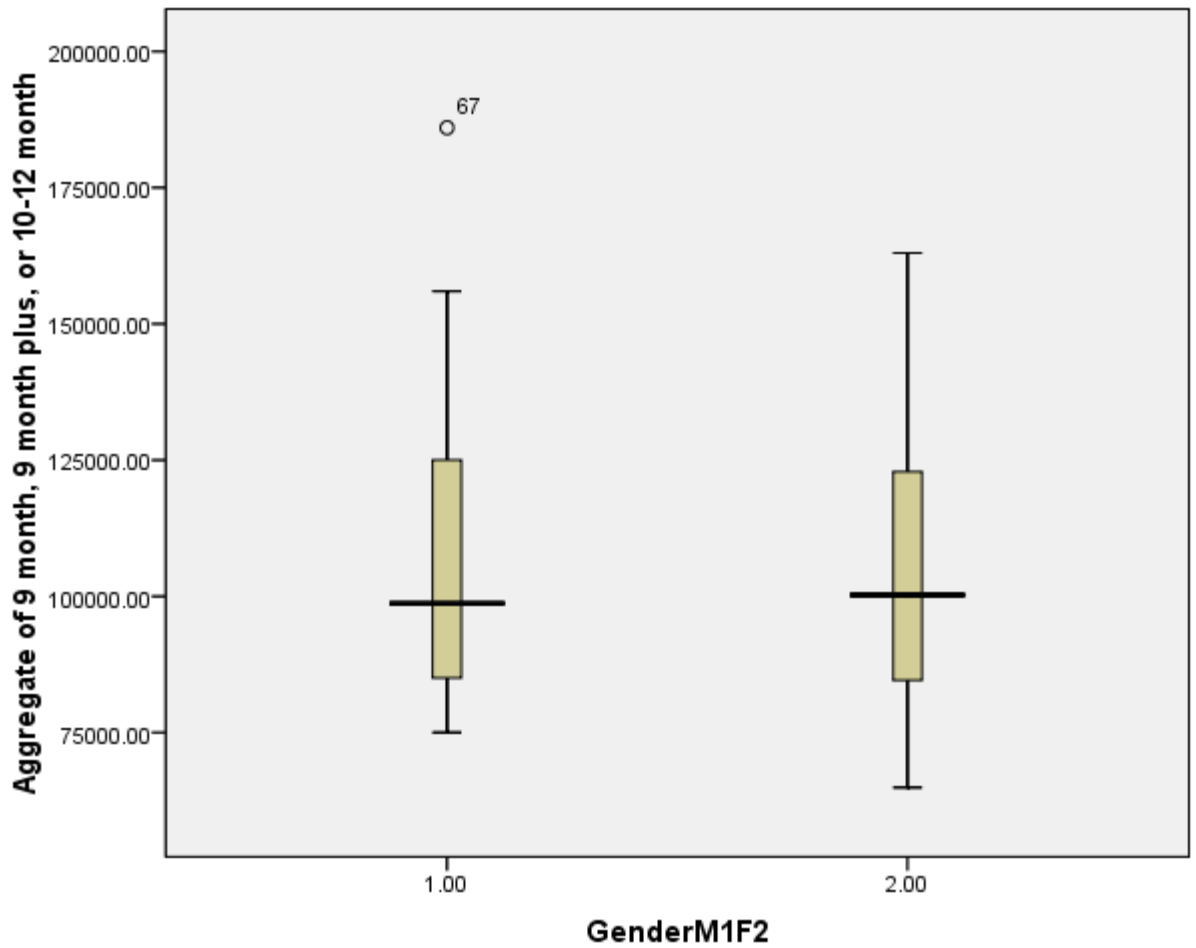
Case Processing Summary

		Cases					
		Valid		Missing		Total	
	GenderM1F2	N	Percent	N	Percent	N	Percent
Aggregate of 9 month, 9 month plus, or 10-12 month	1=Male	34	82.9%	7	17.1%	41	100.0%
	2=Female	20	83.3%	4	16.7%	24	100.0%

Aggregate of 9 month, 9 month plus, or 10-12 month	GenderM1F2	Statistic	
	1=Male	Mean	106725.97
		Median	98730.00
		Std. Deviation	26784.97
		Minimum	75000.00

	Maximum	186000.00
	Range	111000.00
2=Female	Mean	106360.65
	Median	100250.00
	Std. Deviation	28417.52
	Minimum	64900.00
	Maximum	163000.00
	Range	98100.00

		Percentiles						
GenderM1F2		5	10	25	50	75	90	95
Aggregate of 9 month, 9 month plus, or 10-12 month	1=Male	75375	79615	85000	98730	125500	147235	163500
	2=Female	65372	74468	84150	100250	123312	159800	162950
Aggregate of 9 month, 9 month plus, or 10-12 month	1=Male			85000	98730	125000		
	2=Female			84600	100250	122875		



30. Salary basis for academic appointment? (N = 65)

Salary Basis	Frequency	Percent	Cumulative Percent
10 months	4	6.2	6.2
11 months	4	6.2	12.4
12 months	10	15.4	27.8
9 months with summer support	19	29.2	57.0
9 months without summer support	23	35.4	92.4
Other	5	7.7	100.0
Total	65		

31. If you are on a 9-month appointment and are given additional summer support, what is the dollar amount (or % of your base salary) of that summer salary?

Descriptive Statistics

N	Range	Minimum	Maximum	Mean	Std. Deviation
33	29854	1500	31354	12548.27	7240.774

32. What other types of support are offered to you to serve as DCT?	Yes	No
a. Higher percent raises than other faculty:	1 (1.8%)	56
b. Salary bonuses:	11 (18.6%)	48
c. Own secretary:	7 (12.3%)	50
d. Half-time shared secretary:	27 (45.8%)	32
e. Extra graduate assistants:	15 (26.3%)	42
f. Control over Training Program Budget:	12 (21.1%)	45
g. Control over budget of training clinic:	16 (28.6%)	40
h. Own travel budget:	11 (18.6%)	48
i. Reduced teaching load:	55 (88.7%)	7

33. If "yes" for Reduced Teaching Load:

- The typical faculty teaching load is (# courses per semester/quarter/year, specify):
- My teaching load as DCT is (# courses per semester/quarter/year, specify):

Statistics

		Course Reduction	
		CoursesPerYr	Per Year
N	Valid	54	54
	Missing	16	16
Mean		3.7222	1.2963
Median		4.0000	1.0000
Mode		4.00	1.00
Std. Deviation		.99843	.53657
Range		6.00	2.00
Minimum		.00	.00
Maximum		6.00	2.00
Percentiles	1	.0000	.0000

CoursesPerYr					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1.4	1.9	1.9
	2	4	5.7	7.4	9.3
	3	12	17.1	22.2	31.5
	4	30	42.9	55.6	87.0
	5	5	7.1	9.3	96.3
	6	2	2.9	3.7	100.0
	Total	54	77.1	100.0	
Missing	System	16	22.9		
Total		70	100.0		

Course Reduction Per Year					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1.4	1.9	1.9
	0.5	3	4.3	5.6	7.4
	1	31	44.3	57.4	64.8
	1.5	1	1.4	1.9	66.7
	2	18	25.7	33.3	100.0
	Total	54	77.1	100.0	
Missing	System	16	22.9		
Total		70	100.0		

34. Who provides financial support for you to attend CUDCP's annual mid-winter meeting? (N=65)

- a. Department 43 (66.2%)
- b. College or university 5 (13.0%)
- c. Clinic funds 5 (13.0%)
- d. No support/DCT pays own way 5 (13.0%)
- e. Other (please specify)
 - Combined Dept & College/Univ 6 (9.2%)
 - Combined Dept & Clinic 1 (1.5%)

35. Does it cover most or all of your costs to attend?

- d. Yes 89.7%
- e. No 10.3%
- f. (12 Did not report)

36. In addition to graduate assistants, how much staff support (e.g., secretarial, computer, clerical, etc.) does your PROGRAM enjoy? Please estimate in full-time equivalents (FTE)

Statistics

FTESupport		
N	Valid	60
	Missing	10
Mean		1.19
Median		1.00
Mode		1.00
Std. Deviation		.95
Range		4.00
Minimum		.00
Maximum		4.00

FTE Support	Frequency	Valid Percent	Cumulative Percent
None	2	3.3	3.3
≤ 0.50	8	3.3	16.7
0.50 – 0.99	15	1.7	41.7
1.0 – 1.99	21	3.3	76.7
2.0 – 2.99	9	1.7	91.7
3	3	5.0	96.7
4	2	3.3	100.0
Total	60	100.0	
Missing	10		

70

37. Did you get any extra compensation or other resources for writing your program's self study? (N=63)

- a. Yes 15 (23.8%)
- b. No 48 (76.2%)

(Types of support reported: Summer support; Course release; Other Stipend; graduate student support; add'l Faculty FTE.)

38. Is any teaching or practicum supervision expected as part of your summer appointment? (N=59)

- a. Yes 16 (27.2%)
- b. No 43 (72.8%)

SECTION D: TRAINING CLINIC ISSUES:

39. Does your program have its own training clinic? (N=64)

- a. Yes 54 (84.3%)
- b. No 10 (15.7%)

40. If yes, do you direct the training clinic? (N=54)

- a. Yes 5 (9.3%)
- b. No 49 (90.7%)

41. How is the director of the training clinic determined?

	Frequency	Valid Percent	Cumulative Percent
Valid	16	22.9	22.9
Elected by the clinical faculty	11	15.7	38.6
Elected by the entire department faculty	4	5.7	44.3
Other (please specify)	19	27.1	71.4
Selected by the Chair/Head of the department	15	21.4	92.9
Selected by the Director of Clinical Training	5	7.1	100.0
Total	70	100.0	

42. Is the position of clinic director:

	Frequency	Valid Percent	Cumulative Percent
Valid	18	25.7	25.7
Non-Tenured Faculty	17	24.3	50.0
Professional Staff Member	14	20.0	70.0
Tenure Track or Tenured Faculty	21	30.0	100.0
Total	70	100.0	

43. If the position is NOT-tenured, is the salary equivalent to those of tenured faculty at a comparable level of experience and time involvement?

	Frequency	Valid Percent	Cumulative Percent
--	-----------	---------------	--------------------

Valid	38	54.3	54.3
Equivalent To	18	25.7	80.0
Less Than	13	18.6	98.6
More Than	1	1.4	100.0
Total	70	100.0	

44. Is the clinic director position duration for?

	Frequency	Valid Percent	Cumulative Percent
Valid	17	24.3	24.3
10 months	2	2.9	27.1
11 months	4	5.7	32.9
12 months	40	57.1	90.0
9 months	2	2.9	92.9
Other (please specify)	5	7.1	100.0
Total	70	100.0	

45. Is the clinic director position?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18	25.7	25.7	25.7
Full Time	31	44.3	44.3	70.0
Part Time	21	30.0	30.0	100.0
Total	70	100.0	100.0	

46. Do core clinical faculty receive "teaching credit" for supervising practicum?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	14.3	14.3	14.3
NO	4	5.7	5.7	20.0
YES	56	80.0	80.0	100.0
Total	70	100.0	100.0	

47. Are core clinical faculty who supervise clinical cases expected to be licensed?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	14.3	14.3	14.3

NO	12	17.1	17.1	31.4
YES	48	68.6	68.6	100.0
Total	70	100.0	100.0	

48. How is workload for practicum teaching ascertained? (for example, if faculty teach a three semester credit hour practicum, how many students are they expected to supervise?)

Statistics		
N	Valid	58
	Missing	12
Mean		4.34
Median		4.00
Mode		3 ^a
Std. Deviation		1.606
Range		8
Minimum		1
Maximum		9

a. Multiple modes exist. The smallest value is shown

	Frequency	Valid Percent	Cumulative Percent
Valid	1	2	3.4
	2	4	10.3
	3	14	34.5
	4	10	51.7
	5	14	75.9
	6	10	93.1
	7	3	98.3
	9	1	100.0
Total	58	100.0	
Missing	System	12	
Total		70	

49. What is the “normal” teaching load of the clinical faculty, including clinical practica?

Statistics

Clinical Faculty Courses Per Semester/Qtr

N	Valid	59
	Missing	11
Mean		1.9746
Median		2.0000
Mode		2.00
Std. Deviation		.42975
Range		2.00
Minimum		1.00
Maximum		3.00
Percentiles	1	1.0000

		Frequency	Valid Percent	Cumulative Percent
Valid	1	2	3.4	3.4
	1.5	12	20.3	23.7
	2	37	62.7	86.4
	2.5	3	5.1	91.5
	3	5	8.5	100.0
	Total	59	100.0	
Missing	System	11		
Total		70		

SECTION E: INTERNSHIP ISSUES AND GRADUATION:

50. Please respond to the following items based upon the 2010 Match:

Descriptive Statistics						
	N	Range	Minimum	Maximum	Mean	Std. Deviation
2010 Match. - Number who applied for internships	63	12	0	12	6.22	3.362
2010 Match. - Number placed in APA/CPA accredited internships	63	12	0	12	5.48	2.912
2010 Match. - Number place in paid internships	62	12	0	12	5.58	2.962
Valid N (listwise)	62					

2010 Match. - Number who applied for internships (Frequencies)				
		Frequency	Valid Percent	Cumulative Percent
Valid	0	3	4.8	4.8
	1	2	3.2	7.9
	2	4	6.3	14.3
	3	7	11.1	25.4
	4	5	7.9	33.3
	5	5	7.9	41.3
	6	9	14.3	55.6
	7	5	7.9	63.5
	8	5	7.9	71.4
	9	5	7.9	79.4
	10	5	7.9	87.3
	11	4	6.3	93.7
	12	4	6.3	100.0
	Total	63	100.0	
Missing	System	7		
Total		70	100.0	

2010 Match. - Number placed in APA/CPA accredited internships (Frequencies)

		Frequency	Valid Percent	Cumulative Percent
Valid	0	4	6.3	6.3
	1	1	1.6	7.9
	2	5	7.9	15.9
	3	6	9.5	25.4
	4	7	11.1	36.5
	5	12	19.0	55.6
	6	4	6.3	61.9
	7	8	12.7	74.6
	8	5	7.9	82.5
	9	6	9.5	92.1
	10	2	3.2	95.2
	11	2	3.2	98.4
	12	1	1.6	100.0
	Total	63	100.0	
Missing	System	7		
Total		70	100.0	

2010 Match. - Number place in paid internships (Frequencies)

		Frequency	Valid Percent	Cumulative Percent
Valid	0	3	4.8	4.8
	1	2	3.2	8.1
	2	5	8.1	16.1
	3	7	11.3	27.4
	4	6	9.7	37.1
	5	10	16.1	53.2
	6	3	4.8	58.1
	7	7	11.3	69.4
	8	8	12.9	82.3
	9	6	9.7	91.9

	10	2	3.2	95.2
	11	2	3.2	98.4
	12	1	1.6	100.0
	Total	62	100.0	
Missing	System	8		
Total		70	100.0	

51. FOR 2010 APPLICANTS: Please provide the average number of “clinical hours” accrued by ALL of your APPLICANTS who applied for internships in the 2010 Match.

2010: average “clinical hours” accrued by APPLICANTS who applied for internships in the 2010 Match

Descriptive Statistics

	N	Range	Minimum	Maximum	Mean	Std. Deviation
Total Assessment/Intervention hours, Doctoral thru Nov 1, 2009	39	803	565	1368	915.36	212.918
Total Supervision hours, Doctoral thru Nov 1, 2009	39	484	194	678	434.93	133.856
Grand Total hours, Doctoral thru Nov 1, 2009	39	1045	890	1935	1349.79	303.763
Total Assessment/Intervention hours, Masters	7	682	59	741	270.86	233.101
Total Supervision hours, Masters	7	161	21	182	94.57	59.587
Grand Total hours, Masters	7	841	82	923	365.43	281.518
Total Assessment/Intervention hours, Grand Total	41	1566	543	2109	981.03	301.689
Total Supervision hours, Grand Total	41	486	235	721	450.13	128.677
Grand Total hours, Grand Total	41	1948	890	2830	1465.15	423.52
Valid N (listwise)	7					

52. For the most recently completed academic year (September 1, 2009-August 31, 2010), how many students graduated?

Statistics

How many students graduated?

N	Valid	60
---	-------	----

Missing	10
Mean	6.20
Median	6.00
Mode	4 ^a
Std. Deviation	3.333
Range	15
Minimum	0
Maximum	15
Percentiles	1 .00

a. Multiple modes exist. The smallest value is shown

How many students graduated? (Frequencies)

	Frequency	Valid Percent	Cumulative Percent
Valid	0	1	1.7
	1	1	3.3
	2	2	6.7
	3	7	18.3
	4	10	35.0
	5	8	48.3
	6	10	65.0
	7	3	70.0
	8	6	80.0
	9	4	86.7
	10	3	91.7
	12	1	93.3
	14	1	95.0
	15	3	100.0
Total	60	100.0	
Missing	System	10	
Total	70		

53. What was the average number of years to complete the doctorate?

Statistics

N	Valid	59
	Missing	11
Mean		7.13
Median		6.00
Mode		6
Std. Deviation		6.397
Range		50
Minimum		4
Maximum		55
Percentiles	1	4.50

Average number of years to complete the doctorate? (Frequencies)

	Frequency	Valid Percent	Cumulative Percent
Valid	4.5	1	1.7
	5	5	10.2
	5.1	1	11.9
	5.5	1	13.6
	5.6	3	18.6
	5.75	1	20.3
	5.9	2	23.7
	5.92	1	25.4
	6	16	52.5
	6.3	2	55.9
	6.33	1	57.6
	6.47	1	59.3
	6.5	3	64.4
	6.56	1	66.1
	6.66	1	67.8
	6.82	1	69.5
	6.9	1	71.2
	7	8	84.7
	7.1	2	88.1
	7.3	1	89.8

	7.4	1	1.7	91.5
	7.5	2	3.4	94.9
	8	1	1.7	96.6
	9.54	1	1.7	98.3
	55	1	1.7	100.0
	Total	59	100.0	
Missing	System	11		
Total		70		

54. For the PREVIOUS academic year (September 1, 2008-August 31, 2009), how many students graduated?

Statistics		
N	Valid	60
	Missing	10
Mean		6.40
Median		6.00
Mode		6
Std. Deviation		2.787
Range		12
Minimum		1
Maximum		13
Percentiles	1	1.00

PREVIOUS academic year (September 1, 2008-August 31, 2009), how many students graduated? (Frequencies)

	Frequency	Valid Percent	Cumulative Percent
Valid	1	3.3	3.3
	2	3.3	6.7
	3	11.7	18.3
	4	8.3	26.7
	5	8.3	35.0
	6	25.0	60.0
	7	11.7	71.7
	8	10.0	81.7

	9	5	8.3	88.3
	10	1	1.7	90.0
	11	3	5.0	95.0
	13	3	5.0	100.0
	Total	60	100.0	
Missing	System	10		
Total		70		

55. What was the average number of years to complete the doctorate FOR THE PREVIOUS YEAR?

Statistics		
N	Valid	60
	Missing	10
Mean		7.01
Median		6.00
Mode		6
Std. Deviation		6.334
Range		50
Minimum		4
Maximum		55
Percentiles	1	4.50

**Average years to complete the doctorate FOR THE PREVIOUS YEAR?
(Frequencies)**

	Frequency	Valid Percent	Cumulative Percent
Valid	4.5	1	1.7
	5	2	3.3
	5.28	1	6.7
	5.3	1	8.3
	5.44	1	10.0
	5.5	3	15.0
	5.6	1	16.7
	5.67	1	18.3
	5.75	1	20.0

5.9	3	5.0	25.0
5.92	1	1.7	26.7
5.99	1	1.7	28.3
6	17	28.3	56.7
6.1	1	1.7	58.3
6.2	1	1.7	60.0
6.25	1	1.7	61.7
6.3	1	1.7	63.3
6.4	1	1.7	65.0
6.47	1	1.7	66.7
6.5	4	6.7	73.3
6.7	1	1.7	75.0
6.8	2	3.3	78.3
6.87	1	1.7	80.0
7	7	11.7	91.7
7.33	1	1.7	93.3
7.4	1	1.7	95.0
7.6	1	1.7	96.7
8	1	1.7	98.3
55	1	1.7	100.0
Total	60	100.0	
Missing System	10		
Total	70		

56. During your last annual report, What percentage of your alumni did you indicate was licensed?

Statistics		
N	Valid	50
	Missing	20
Mean		77.42
Median		80.00
Mode		85 ^a
Std. Deviation		14.105

Range	70
Minimum	30
Maximum	100
Percentiles	1 30.00

a. Multiple modes exist. The smallest value is shown

During your last annual report - What percentage of your alumni were licensed psychologists? – Percent (Frequencies)

	Frequency	Valid Percent	Cumulative Percent
Valid	30	1	2.0
	50	3	6.0
	55	2	4.0
	60	1	2.0
	70	8	16.0
	75	8	16.0
	80	5	10.0
	85	9	18.0
	90	9	18.0
	95	2	4.0
	96	1	2.0
	100	1	2.0
Total	50	100.0	
Missing	20		
Total	70		

57. What are your programs requirements for internship?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	8	11.4	11.4	11.4
Students are encouraged to complete an APA/CPA accredited internship, but may petition the training committee to accept a non-accredited internship.	32	45.7	45.7	57.1
Students are required to complete an APA/CPA accredited internship.	25	35.7	35.7	92.9

We have no stated requirements for type of internship students complete.	5	7.1	7.1	100.0
Total	70	100.0	100.0	

58. Would you support an aspirational goal of limiting licensure as professional psychologists to those who have successfully completed an accredited training program and an accredited internship?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	14.3	14.3	14.3
NO	19	27.1	27.1	41.4
YES	41	58.6	58.6	100.0
Total	70	100.0	100.0	

59. Would you endorse movement towards a position that all students from CUDCP programs should be required to complete an APA/CPA accredited internship?

	Frequency	Valid Percent	Cumulative Percent
Valid	9	12.9	12.9
NO	26	37.1	50.0
YES	35	50.0	100.0
Total	70	100.0	

60. Would you support using the Examination for Professional Practice in Psychology (EPPP), developed by the Association of State and Provincial Psychology Boards, as a PRE doctoral internship eligibility requirement?

	Frequency	Valid Percent	Cumulative Percent
Valid	8	11.4	11.4
NO	43	61.4	72.9
YES	19	27.1	100.0
Total	70	100.0	

61. Would you support a movement towards removal of the postdoctoral year of supervision requirement for licensure?

	Frequency	Valid Percent	Cumulative Percent
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Valid	12	17.1	17.1
NO	16	22.9	40.0
YES	42	60.0	100.0
Total	70	100.0	

62. Please feel free to leave ANY kind of comments, thoughts, or suggestions about the survey, or information you deem important to share with your fellow DCTs.

-- To advocate requiring an APA accredited internship, the availability of APA accredited placements , in my view,would have to be addressed.

-- the item on program financial support for students in the fifth year and beyond should be worded to omit students on internship.

-- My support of requiring APA/CPA internships is contingent upon improvement in the internship match imbalance.

-- Although only 4 students applied for internship via the match this past year, one student obtained an international internship. I only included data on the 4 who were registered for the match and APPIC. Will submit # 20 and 53 separately (data at my office).

-- we need to be able to print out a hard copy so can have the questions in hand while we search for or find the data to enter as hard to remember what you need- not sure if we should give out average salary data as that really has nothing to do with being DCT- depends on rank and type of school, etc. only relevance is what extra you get for being DCT?

-- Thank you for collecting this information. The results from the 2003 survey recently helped me get a good salary and resource increase!

-- We require APPIC member sites of all graduates. Given that many good internships are "not yet accredited" and given the supply-demand problem, even an aspirational goal of all APA accredited internships seems a poor decision. I would support an aspirational goal of all APPIC internships

-- The APPIC site would not work for me to download info, so I could not complete that section.

-- A lot of this is redundant with the info that CoA compiles and puts out. From past experience, any proposals that CUDCP endorses (items 60-64) are likely to be ignored by the rest of the mental health community. Requiring an accredited internship puts some students in a catch-22 since internships CANNOT be accredited until they have successful grads from APA accredited programs. If both are required, this precludes new internships from becoming accredited. Why does CUDCP keep forgetting this?

-- I had problems accessing last year's APPIC data from students who went out on internship. Nothing appears in the account anymore. Our recent academic year graduation data are unusual. We had 2 outliers -- students that took forever to finish.

-- I support the idea of requiring an APA internship but I have two concerns. One is the mismatch-that problem needs to be addressed before we require students to get APA accredited sites. Also, our program occasionally has a non-traditional student who needs to stay in our particular geographic location. Since we essentially require that the non-accredited sites meet all the criteria of accredited sites and state licensing laws (we have an elaborate approval process) I am comfortable allowing it.

-- We are a combined program, so I have provided data only for our clinical emphasis students. Answers might be somewhat different for our School and/or Counseling students

-- The question about licensure could be more specific. We report the rates 2 years after graduation knowing that it takes time to get postdoc hours and get a license. That is why I reported 100%. We do not count those who just graduated since its impossible for them to be licensed!

-- The tuition support question was hard, as we provide 10 credits of tuition remission per semester, but some students in early years need to take 11 or 12 credits

-- I had trouble completing the survey on my first attempt since an error message was posted (I used % in the data entry which was prohibited) that was so small that it went undetected. Seemed like the screen was frozen. Not sure if others have had that problem, but perhaps the error message should be more noticeable.

-- None of this has anything to do with the problems in the match process, the total number of internship applicants, about 1/4 not getting matched, and APA essentially outsourcing the entire process. Look at the data from APPIC. What about the very large number of students applying from some programs? What about other issues such as the relatively low use across practicing psychologists of empirically supported approaches? What about the very low percent of males coming into the profession?